

PROJECT BEST PRACTICE AWARD APPLICATION

2016 SADC PROTOCOL@WORK SUMMIT PROJECT BEST PRACTICE AWARD APPLICATION FORM



This award recognises innovative programmes and projects being implemented by governments, councils, NGOs, CBOs and faith based organisations to advance the Post 2015 SADC Gender Protocol and its related SDG targets in the following categories, aligned to the Alliance theme clusters:

Sexual and Reproductive Rights including GBV, HIV and AIDS

Governance, including the 50/50 campaign, peace security, constitutional and legal rights

Climate Change and Sustainable Development

Economic justice, including education, training, and economic development.

You will be prompted to choose a category as soon as you start filling in the form, so please decide ahead of time which category your entry fits into!



The application has five (5) sections:

Administrative information (information about yourself; some from drop down menus

Category (drop down menu of the four categories).

Presentation of the good practise (narrative)

Evidence (written and or audio visual uploads)

Analysis (tick boxes)



Please take note of the instructions below **BEFORE** attempting to complete your application:

Please enter your administrative information as you start the application. This will allow you to start your application and complete it at a later stage. You can save your application and continue later by clicking save icon on top of the application page. You will be prompted to supply your email address and a unique link will be emailed to you that will allow you to return where you left it off.

All sections of the form **MUST** be completed.

Fields marked with a red asterisk (*) are compulsory.

When you see an arrow at the end of a box it means there is a drop down menu, please click on the arrow to select the correct option.

Use OANDA or the link provided in the application for conversion of currency.

It would be ideal if the person that is filling in the application is the person that will be presenting the application. If the person filling in the application is not the presenter, then the presenter's details should be filled in where applicable.

The Designation, Education Level, Age, Sex, Email and Mobile Number fields should reflect the details of the presenter. The Telephone and Fax numbers should be those of the organisation to which the presenter belongs. Please attach supporting evidence, such as action plans, policies, photos, articles or programmes, in-house newsletters and testimonial evidence (letters, E Mails), that attest to the extent to which you have been promoting gender equality in your work. Please note that files may not be more than 50 MB in total. You can

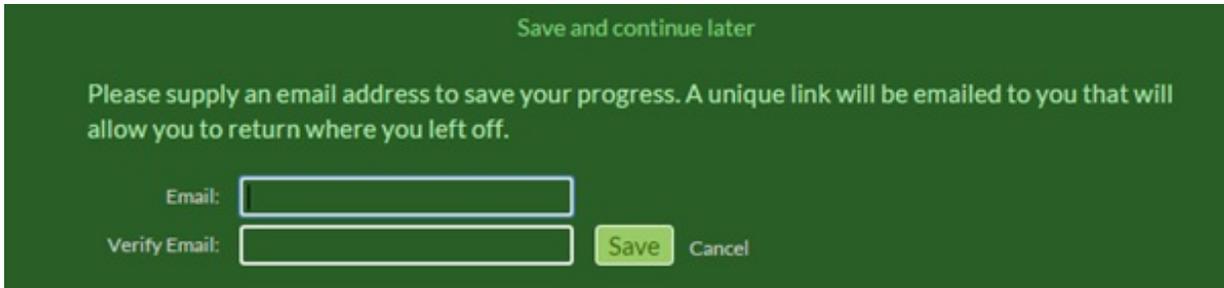
attach up to 10 files.

If you do not finish filling in the form at one sitting do the following:

After completing page 1 (so when on page 2) on the top, you will see a “Save and Continue later” band:

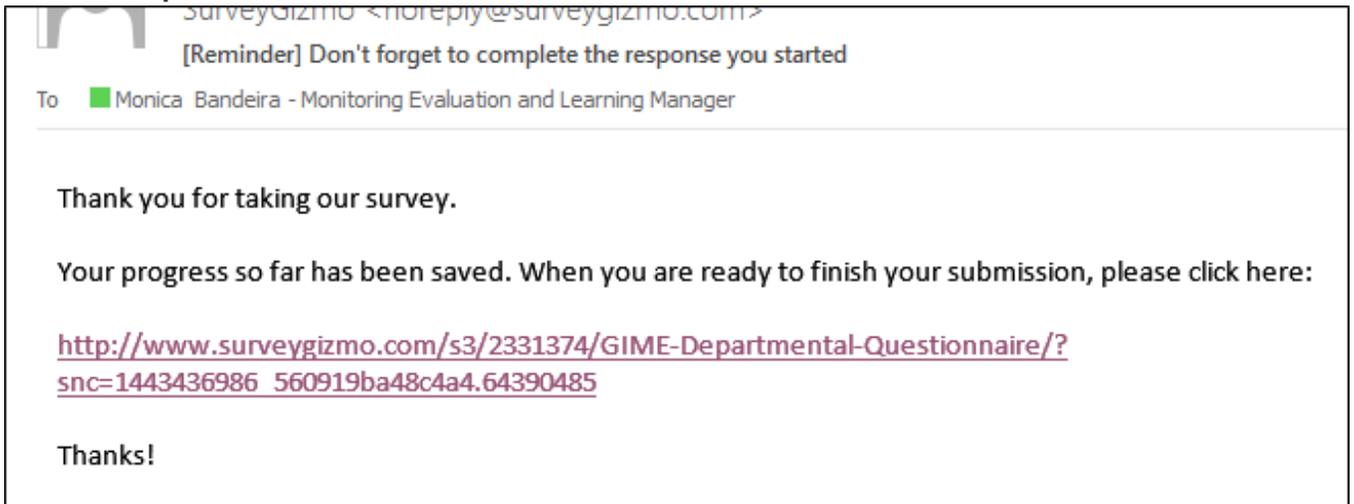


If you want to go check something and return later, they can click on this and enter your email address:

A green form with the text "Save and continue later" at the top. Below it is the instruction: "Please supply an email address to save your progress. A unique link will be emailed to you that will allow you to return where you left off." There are two input fields: "Email:" and "Verify Email:". To the right of the "Verify Email:" field are two buttons: "Save" and "Cancel".

Once you have entered your email address twice, whatever you have entered in the application form thus far will be saved and you will receive an email with a link to continue.

Email example:



You can then click on the link and continue where you left off.



Please consult the country officer for help if you have challenges in your application:

<http://genderlinks.org.za/who-we-are/where-we-work/>

Or send an E Mail to: mande@genderlinks.org.za.

ADMINISTRATIVE INFORMATION

If this is a third party application, fill in the following information about the person you are applying on behalf of.

1. Date of Application

11/28/2016

2. Name

maureen

3. Surname

zulu

4. Sex

Female

5. Name of organisation

katete council

6. Designation

Other

7. Country

Zambia

8. Province

eastern

9. City/ Town/ Village

katete

10. Email address

maureenzulu28@yahoo.com

11. Telephone number e.g. 00 27 11 622 2877

0260216252191

12. Cell phone number e.g. 00 27 82 622 2877

0260974837222

13. Age Group

18 -30

14. Education level

Tertiary

15. Are you living with a disability

No

16. Name of good practice (e.g. Women in Curepipe, Mauritius, roll back climate change)

climate change

17. Type of organisation

Local Government

18. Are you a GL Centre of Excellence (COE) for Gender in Local Government?

Yes

19. Name of COE council

Country : Zambia

Council : Katete

20. Category

Climate Change & Sustainable Development

PRESENTATION OF THE GOOD PRACTISE

21. Synopsis (150 words)

Brief description of the good practice and motivation as to why it is a good practice. What makes this project innovative?

Climate change is one of the modern day pressing environmental problem, it is exacerbated by the actions of people but usually many do not even know that their actions bring changes in climate. It is for this reason that this good practice was motivated to ensure that people are sensitised on how actions like deforestation and improper waste management cause climate change. Moreover, to ensure that people have the knowledge on what can be done to reduce these harmful practices by them having other sources of income like poultry rather than just depending on charcoal burning which causes climate change. Eradicating harmful farming practices like shifting cultivation by encouraging people to do conservation and agro farming is also a main focus of the good practice.

22. Key objectives (250 words)

What did the project set out to do?

- ensure that people are aware of harmful actions that cause climate change
- ensure that youths become key players in eliminating climate change
- sensitise women on how to engage in sustainable ways of farming
- reach out to farmers and make them aware of good farming methods like mulching rather than shifting cultivation
- educate charcoal burners on other sources of income like poultry and bee keeping rather than them depending on charcoal burning which causes climate change

23. Background (300 words)

Why did the activity come about? What problem or context is it responding to?

This activity came about as it was observed in many districts of eastern province to be in particular Katete where many people cut trees when cultivating without them even realising that the increase of temperatures is actually caused by such activities. It was therefore decided to empower people with knowledge about climate change and how to put a stop to this modern phenomenon. As awareness is the beginning of solving a problem, it was therefore decided to empower people with information and then later give them the skills needed to bring about change.

24. Key activities (300 words)

What were the different steps/ activities in the implementation?

- youths were educated and sent in the communities to sensitise more people on how they can have different sources of income
- radio campaigns were done on environmental issues faced today like droughts
- the council also came in and provided opportunities to talk to people during their meetings
- awareness,
- focus group meetings and community meetings
- drama performances

25. Partnerships and coalition building (200 words) *

Has the intervention fostered partnerships and coalition building? Are these at the local, national, regional or global level?

- world vision is being partnered in this good practice and it helps to reach many people from different areas
- at regional level, forestry is also involved when teaching people about issues to do with deforestation
- at local level, youths are also full participants and the community
- DAFT
- care international

Resource allocations

Indicate how much in US\$ has been allocated towards this project. Click on this link to calculate US\$: <http://www.oanda.com/currency/converter/>

26. How many US\$ have been allocated per area. Must be a whole number with NO spaces or commas(,) or full-stops (.). E.g. 5000. If nothing was allocated please put in zero "0".

Budgetary resources allocated to this project by the council in \$: \$353411
In kind contributions made by the council to this project in \$: \$0
Total : \$353411

28. Beneficiaries (in numbers). Must be a whole number with NO spaces or commas(,) or full-stops (.). E.g. 5000. If no beneficiaries in one of the areas please enter a zero "0".

Direct beneficiaries : 5000
Indirect beneficiaries (e.g. through other networks) : 10000
Online beneficiaries (e.g. website access, mailing lists, scholarly articles) : 12000
Total : 27000

29. Challenges (300 words)

What have been the main challenges? How have these been overcome?

- sourcing of funds has been a major challenge in implementing this good practice
- transport to reach far places has also been a challenge
- ways of disseminating information in order to reach everyone has also been a challenge

30. Monitoring and evaluation (300 words)

What types of monitoring and evaluation methods and tools did you use to measure the impact of the 50/50 campaign? These may include qualitative and quantitative.

Qualitatively, interviews will be conducted on those people educated in order to see if they have adopted the learnt new ideas. Quantitatively, data will be collected on how many people adopted the new ideas and how much change has been experienced. This will be analysed using microsoft excell.

RESULTS

31. Women's empowerment (200 words)

How have women been empowered as a result of the action?

Women have been empowered in the sense that this project encourages their participating and their even a 50% participation of women. Moreover, women were encouraged to start up businesses like poultry in order for them to have a source of income.

32. Evidence (100 words)

Please provide at least one quote from a woman beneficiary to support your statement on women's empowerment. Please include name, surname and designation.

Ireen Jere, katete. She said that this has been so helpful to her and the family as it has empowered her to start a business of poultry and can even manage to pay for her children at school.

33. Men for change (300 words)

Have men become more supportive as a result of the organisation's work? Please give examples.

Yes they have, even men are participating in this good practice and are working hand in hand with women to have other sources of income.

34. Evidence (100 words)

Please provide at least one quote from at least one man as evidence. Please include name, surname and designation

Charles Phiri, Katete. This has been a good project and it has helped me to start a business of bee keeping which gives me income rather than me only depending on farming.

35. Changes at household level (300 words)

Has the campaign resulted in changes in power relations at the household level? Please give a few examples.

Yes it has as people have started to practice sustainable ways of doing things even at household level. The community has even changed the way they manage their waste as they have learned the knowledge to recycle.

36. Changes at the community level (300 words)

What changes have taken place in the community as a result of this intervention ? Please give examples.

The community has become much more aware of climate change issues and are participating fully to combat the actions that cause it.

37. Changes in attitudes (200 words)

How have attitudes changed? Please give an example.

Some time back, people used to believe that only men can be empowered and make a change but due to the good practice, people have changed their attitude and now believe that we can all bring change regardless of being male or female.

38. Changes at a policy level as a result of the campaign (200 words)

If applicable, please use this space to note any changes that have come about at a policy level as a result of the good practise.

This good practice has caused some changes at the local government level as the council has started focusing some of its resources to give out information on climate change issues.

39. Lesson learned (300 words)

1) What lessons have been learned?

2) How are these being applied?

Lessons learnt are that issues like global warming are truly accelerated due to harmful practices like improper waste management, deforestation and improper burning. This can be decreased if we all work hand in hand starting from an individual, the community and the nation at large.

40. Sustainability and replication (300 words)

How can the good practise be sustained and amplified post 2015?

It can be sustained post 2015 if more people are empowered with the knowledge about the good practice and come on board to give support.

EVIDENCE

Please upload documentary evidence of your good practise. Please upload the evidence or provide a url. . Please note that files may not be more than 50 MB each.

Photo Evidence:

Upload your photo or photos here (maximum of three). Please ensure that each is less than 50 MB. Please ensure that the photo or photos are captioned using the following file naming protocol:

Nameofphoto_yourname_country_monthandyear

EG womeninthemarket_joeblow_malawi_062016

46. Photo 1

[conservation%20farming%20-dole%20farms%2011.03.2016.png](#)

47. Please add Photo 1 caption here.

Who? Name and surname of each person if less than five; description of the group is more : 20160922

What is this about : this is a group of people working under lands and were being sensitised on climate change issues.

Why is it happening : they were being enlightened on conservation farming

Where is it happening? : to make sure that people have information in all sectors of life

When did it happen? : katete township

Name of photographer : 2210/2016

ANALYSIS

Please help us understand the change you have brought about or the areas you have worked in.

52. Please tick which of these climate areas of focus are most applicable in your case.

Right to clean water and sanitation services

Right to clean energy

Right to information on climate change adaptation and mitigation measures

53. Please tick which of these climate sub-topics are most applicable in your case.

Clean energy

Waste management

Adaptation

Mitigation

Women's indigenous knowledge

54. Please tick which of these climate protocol targets are most applicable in your case.

Ensure by 2030 that indigenous women are involved in effective agricultural productivity through equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

By 2030 put in place policies and resources to enhance disaster management programmes

Develop policies, strategies and programmes to address the gender issues in Climate Change in accordance with the SADC Protocol on Environment and Sustainable Development.

By 2030, put in place effective mitigation and adaptation measures including clean sources of energy

55. Please tick which of these climate Target Groups are most applicable in your case.

Women - general

Men - general

Youth

Indigenous people

Students

Farmers

56. Please tick which of these Types of Interventions are most applicable in your case.

Capacity building

57. Please tick which of these levels of change are most applicable in your case.

Individual

Community

Society

58. Please tick which of these kind of change are most applicable in your case.

Greater public awareness of the issue

Change of attitude; reduced stigma

Change of behaviour

Thank you for your application!